

Nominee Name:	Academic Year:
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All rubrics are scored by information presented within the nomination form. Supplemental knowledge of a candidate not mentioned in the nomination will not be counted, as it may constitute a form of bias. Supplemental knowledge may factor into decision making only in the form of a recipient tie-breaker.

## Evelyn Q. Reiman Student Advocacy

*The Evelyn Q. Reiman Activism Award recognizes a student who has worked to increase awareness about social justice issues, identify strategies for enacting change, engage peers in social justice activism, and/or foster collaboration across communities in order to address campus or community climate concerns.*

Criterion	1	2	3	4	5	Notes:
<b>Focus of advocacy</b>	Nominee's activism focused on no or one LGBTQIAP+ identity, and primarily served those with access to forms of privilege and power through their non-LGBTQIAP+ identities.		Nominee's activism focuses on the needs of multiple LGBTQIAP+ identities. Nominee's activism served those without access to forms of privilege and power through their non-LGBTQIAP+ identities.		Nominee's service meets the grade '3' criterion, and exemplifies an understanding of social justice in action through their use of positionality to inform accompliceship with identities outside their own.	
<b>Type of Advocacy</b>	Nominee's advocacy was oriented around engaging in discussion and forming an intellectual understanding of social justice issues.		Nominee's advocacy was oriented around turning an intellectual understanding of social justice issues into a plan for self/community action..		Nominee's advocacy was oriented around action taking place in the communities most directly affected by the social change they focused on.	
<b>Level of Community Engagement</b>	Nominee demonstrated little or no engagement with the communities affected by their advocacy.		Nominee demonstrated moderate engagement with the communities affected by their advocacy. Communities may have been consulted or informed of the advocacy but with little or no decision making power.		Nominee demonstrated high engagement with the communities affected by their advocacy. Communities had a strong presence in the decision making process of the advocacy, and could be considered co-authors in the work.	
<b>Coalition Building</b>	Nominee did not work with any other organizations or key community figures.		Nominee worked with one to two organizations/key community figures; nominee worked primarily with those closely aligned with the nominee's personal identities.		Nominee worked with three or more organizations/key community figures oriented around the needs of multiple identities, including those not held by the nominee.	
<b>TOTAL</b>						