

|               |                |
|---------------|----------------|
| Nominee Name: | Academic Year: |
|---------------|----------------|

All rubrics are scored by information presented within the nomination form. Supplemental knowledge of a candidate not mentioned in the nomination will not be counted, as it may constitute a form of bias. Supplemental knowledge may factor into decision making only in the form of a recipient tie-breaker.

## Evelyn Q. Reiman Student Advocacy

*The Evelyn Q. Reiman Activism Award recognizes a student who has worked to increase awareness about social justice issues, identify strategies for enacting change, engage peers in social justice activism, and/or foster collaboration across communities in order to address campus or community climate concerns.*

| Criterion                            | 1  | 2 | 3  | 4 | 5   | Notes: |
|--------------------------------------|--|---|--|---|---|--------|
| <b>Focus of advocacy</b>             | Nominee's activism focused on no or one LGBTQIAP+ identity, and primarily served those with access to forms of privilege and power through their non-LGBTQIAP+ identities. |   | Nominee's activism focuses on the needs of multiple LGBTQIAP+ identities. Nominee's activism served those without access to forms of privilege and power through their non-LGBTQIAP+ identities.       |   | Nominee's service meets the grade '3' criterion, and exemplifies an understanding of social justice in action through their use of positionality to inform accompliceship with identities outside their own.            |        |
| <b>Type of Advocacy</b>              | Nominee's advocacy was oriented around engaging in discussion and forming an intellectual understanding of social justice issues.  |   | Nominee's advocacy was oriented around turning an intellectual understanding of social justice issues into a plan for self/community action..  |   | Nominee's advocacy was oriented around action taking place in the communities most directly affected by the social change they focused on.  |        |
| <b>Level of Community Engagement</b> | Nominee demonstrated little or no engagement with the communities affected by their advocacy.  |   | Nominee demonstrated moderate engagement with the communities affected by their advocacy. Communities may have been consulted or informed of the advocacy but with little or no decision making power. |   | Nominee demonstrated high engagement with the communities affected by their advocacy. Communities had a strong presence in the decision making process of the advocacy, and could be considered co-authors in the work. |        |
| <b>Coalition Building</b>            | Nominee did not work with any other organizations or key community figures.  |   | Nominee worked with one to two organizations/key community figures; nominee worked primarily with those closely aligned with the nominee's personal identities.  |   | Nominee worked with three or more organizations/key community figures oriented around the needs of multiple identities, including those not held by the nominee.  |        |
| <b>TOTAL</b>                         |  |   |  |   |   |        |